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## **Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, January 15, 2010 – Name Change: Master of Science in Health, Physical Education and Recreation to a Master of Science in Health and Human Movement**

Utah State University

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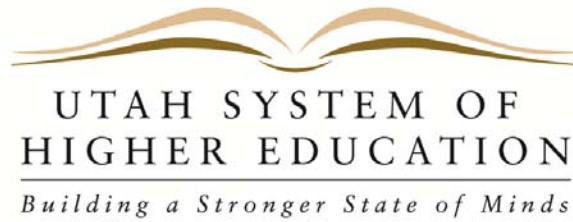
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## AGENDA

MEETING OF THE  
UTAH STATE BOARD OF REGENTS  
TO BE HELD AT  
STUDENT CENTER  
SALT LAKE COMMUNITY COLLEGE  
REDWOOD CAMPUS  
TAYLORSVILLE, UTAH

JANUARY 15, 2009

Utah State Board of Regents  
Office of the Commissioner of Higher Education  
Board of Regents Building, The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101-1284

provide a base for sustainability research on campus related specifically to architecture and buildings. I TAC will give the School of Architecture and the College a significant seat at the table in the emerging sustainability research on campus.

In addition to research, I TAC will support the teaching of integration of sustainable technology in the architecture curriculum at the undergraduate and graduate courses including, but not limited to, digital communications, material technology, environmental technology, sustainability, and practicum studios focused on integration of sustainable technology in design. Specifically, the center will emerge concurrently with an intensive graduate learning experience in the Master of Architecture sequence. The intensive experience is focused on bringing industry and the classroom together in a unique research/teaching effort in integrated green technologies in architecture. The goals of the Center are occurring in conjunction with the curricular goals in the graduate degree program.

The name change will not affect any administrative structures, faculty positions, or physical facilities.

#### Finances:

The College and University will incur minimal cost by changing the name of the Center. At the College level, a name change will require new business cards for the faculty, including those who are still affiliated and those who have joined the Center since its widening of focus. This affects a total of three faculty. The only other cost will be a new nameplate for the door of the Center. The Center will not change locations or require any other physical facility changes. The name change will require an update to both the Center and the College website; however, these changes will be incorporated during the regular web site updates.

### **B. *Utah State University***

- i. *Name Change: Master of Science (MS) in Health, Physical Education and Recreation to a Master of Science in Health and Human Movement.*

#### Request:

The Department of Health, Physical Education and Recreation (HPER) in the Emma Eccles Jones College of Education and Human Services at Utah State University (USU) requests to rename the Master of Science (MS) in Health, Physical Education and Recreation to a Master of Science in Health and Human Movement. This request was approved by the Utah State University Board of Trustees on January 8, 2010.

#### Need:

The current MS in HPER degree has specializations in Health Education, Exercise Science, Corporate Wellness and in Sports Medicine. The HPER naming does not accurately describe the focus of these specializations and misrepresents the expertise of students who earn the degree. For example, none of the existing specializations contains a focus on physical education or on recreation. A renaming of this degree to Health and Human Movement more closely matches the academic focus of the four existing specializations.

#### Institutional Impact:

There are no curricular changes associated with this request. Renaming of the MS degree offered by the Department of Health, Physical Education and Recreation will have no impact on enrollment, administrative structure, faculty or facilities. The new degree name will more accurately reflect student background and could positively impact an evaluator's understanding of a student's expertise.

Finances:

There will be no budgetary impact.

- ii. *Name Change: Bachelor of Science in Human Movement Sciences degree with emphasis in "Teaching" to an emphasis in "Physical Education Teaching"*

Request:

The Department of Health, Physical Education and Recreation (HPER) in the Emma Eccles Jones College of Education and Human Services at Utah State University requests an emphasis name change from a "Teaching" to a "Physical Education Teaching" emphasis under the Bachelor of Science in Human Movement Sciences degree.

Need:

The Bachelor of Science (BS) degree was recently renamed from a BS in Physical Education to a BS in Human Movement Sciences. Under the new name, the existing "Teaching" emphasis does not designate the discipline in which a student will be prepared to teach. This proposed name change will designate the specific teaching discipline of Physical Education.

Institutional Impact:

There will be no institutional, college or departmental impact. All required courses are currently taught by existing faculty in HPER and the Emma Eccles Jones College of Education and Human Services.

Finances:

No additional costs are anticipated for this emphasis name change.

*C. Southern Utah University*

- i. *Emphasis: Secondary Education/Creative Writing Emphasis B.A. degree with English Composite Emphasis*

Request:

Southern Utah University requests approval to offer an English Composite: Secondary Education/Creative Writing Emphasis B.A. degree, effective Fall 2010.

Need:

The English Department provides a strong and diverse liberal education in literature and writing for majors, minors, and general education students. The goals are to provide courses, instruction, advising, mentoring, and experiential opportunities for students in an atmosphere that encourages and supports learning, free inquiry, critical thinking, creativity, and clear and honest communication.

The English Composite: Secondary Education/Creative Writing Emphasis major will allow students to focus their study simultaneously on English teaching and creative writing. This program of study will broaden students' experiences while preparing them to teach English composition, English literature, and creative